

Saluda High School

160 Ivory Key Road
Saluda, SC 29138

Grades	9-12 High School	
Enrollment	573 Students	
Principal	Dr. Harvey H. Livingston	864-445-3011
Superintendent	Dr. David M. Mathis	864-445-8441
Board Chair	Christy C. Nichols	864-445-9110

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Average
2012	Good	At-Risk
2011	Excellent	Excellent
2010	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	18	7	1	2

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	80.1%	84.5%	84.7%	77.0%	77.8%	73.1%
Passed one subtest	11.9%	10.9%	10.2%	14.3%	13.6%	17.5%
Passed no subtests	7.9%	4.7%	5.1%	11.1%	9.4%	10.1%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	92.9%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	150	153	238	223
Number of Graduates in Cohort	120	130	170	167
Rate	80.0%	85.0%	74.1%	76.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	154	149	243	228
Number of Graduates in Cohort	131	123	177	171
Rate	85.1%	82.6%	73.1%	76.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.3%	77.8%
English 1	73.6%	68.1%
Biology 1/Applied Biology 2	81.2%	72.8%
US History and the Constitution	66.7%	56.3%
All Subjects	75.8%	67.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 573)				
Retention Rate	3.0%	No change	3.8%	3.0%
Attendance Rate	96.8%	Up from 96.5%	96.3%	96.2%
Served by gifted and talented program	11.9%	Up from 10.9%	14.8%	17.7%
With disabilities	11.2%	Down from 11.9%	11.7%	11.5%
Older than usual for grade	11.7%	Up from 10.2%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Up from 2.9%	0.9%	1.1%
Enrolled in AP/IB programs	8.0%	Up from 6.3%	13.2%	15.4%
Successful on AP/IB exams	52.2%	Up from 50.0%	50.0%	52.8%
Eligible for LIFE Scholarship	51.7%	Down from 52.4%	30.2%	30.6%
Career/technology students in co-curricular organizations	51.4%	Up from 48.5%	5.3%	5.3%
Enrollment in career/technology courses	288	Down from 330	352	423
Students participating in work-based experiences	80.6%	Up from 38.5%	30.4%	13.1%
Career/technology students attaining technical skills	84.2%	Up from 72.6%	83.3%	84.5%
Career/technology students completers placed	94.4%	Down from 95.8%	97.3%	98.7%
Annual dropout rate	2.1%	Up from 1.9%	2.7%	2.1%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 35)				
Teachers with advanced degrees	57.1%	Up from 54.5%	61.8%	64.3%
Continuing contract teachers	77.1%	Down from 78.8%	78.7%	77.3%
Teachers returning from previous year	82.4%	Down from 83.7%	86.7%	85.5%
Teacher attendance rate	92.9%	Down from 94.7%	95.4%	95.5%
Average teacher salary*	\$46,040	Down 0.2%	\$47,898	\$48,414
Professional development days/teacher	19.8 days	Up from 16.1 days	10.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Down from 25.9 to 1	25.5 to 1	26.0 to 1
Prime instructional time	86.2%	Down from 88.8%	90.4%	90.3%
Dollars spent per pupil**	\$8,832	Up 8.6%	\$8,256	\$8,238
Percent expenditures for teacher salaries**	50.5%	Up from 50.0%	57.5%	56.9%
Percent of expenditures for instruction**	50.8%	Down from 53.0%	58.5%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.8%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	140	92.9%	533	75.8%	153	85.0%
Gender						
Male	73	87.7%	288	75.7%	80	80.0%
Female	67	98.5%	244	75.8%	73	90.4%
Racial/Ethnic Group						
White	69	97.1%	222	82.4%	74	91.9%
African American	50	90.0%	214	68.2%	56	78.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	21	85.7%	95	76.8%	23	78.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	24	70.8%	69	40.6%	27	55.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	57	73.7%	11	72.7%
Socio-Economic Status						
Subsidized meals	76	89.5%	379	72.6%	97	81.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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I/S-Insufficient Sample

Report of Principal and School

Saluda High School is dedicated to providing students with the best possible opportunity to receive an excellent education. We believe in holding all students and staff to high standards and fostering an environment in which everyone can be successful. The 2013 – 2014 school year has been another great year for the students, faculty, and staff of Saluda High School. Saluda High School continued implementation of Common Core State Standards, continued teacher collaboration that focused on student learning, and placed an added emphasis on preparing students for the SAT and ACT college readiness tests. The graduating class of 2014 consisted of 145 young men and women. Seventy-five seniors were eligible for both two-and four-year Life Scholarships and three seniors received the Palmetto Fellows Scholarship. Our graduating class amassed \$4,076,808 in scholarship money, the most in school history. This was an outstanding accomplishment for our seniors.

Once again, our athletic teams, clubs, and organizations excelled on the regional and state levels. The Saluda High School Athletic Department had five athletes named to All-State Teams, one athlete invited to play in the Under Armour Game in St. Petersburg, Florida, and twelve student-athletes signed National Letters of Intent to play collegiate sports. Our HOSA team had a total of 21 students to place in various categories at the State HOSA Conference and one student was elected Vice President of the SC HOSA Association for the 2014-2015 term. Three band members were named to the prestigious SC Band Director's Association Region Band and one art student placed 2nd in the S.C. Reel Art Fish Contest. Our Agronomy Team placed 1st in state competition and our FFA Judging Team placed 2nd in competition at Clemson University. A Broadcast Journalism student won the high school division of the Lander University Film Festival and our students were involved in numerous charitable projects including: Breast Cancer Awareness, Pennies for Patients, St. Jude Children's Research, and Special Olympics.

We pledge to build on the success we had this year and continue to improve in the months and years to come.

Dr. Harvey H. Livingston, Principal

Mary Bates, Chairperson School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	104	43
Percent satisfied with learning environment	88.2%	82.7%	79.1%
Percent satisfied with social and physical environment	94.2%	89.3%	72.1%
Percent satisfied with school-home relations	82.4%	89.3%	65.2%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Saluda High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
X	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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N/C-Not Collected

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	233.0	225.4	81.8	73.3	100.0	100.0	100.0	85.0
Male	229.4	225.0	80.6	76.2	100.0	100.0	100.0	80.0
Female	236.9	225.9	83.1	69.8	100.0	100.0	100.0	90.4
White	241.2	231.3	84.7	76.0	100.0	100.0	100.0	91.9
African American	224.0	218.7	78.4	70.0	100.0	100.0	100.0	78.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	229.4	223.4	82.4	N/A	100.0	100.0	100.0	78.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.7
Subsidized Meals	226.0	218.6	78.9	72.8	100.0	100.0	N/A	81.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	11	211.2	100.0	11	207.5	100.0
	10	110	232.1	99.1	110	224.8	99.1
	11	2	I/S	I/S	2	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	66	N/A	100.0	0	I/S	I/S
	10	113	84.4	100.0	3	I/S	100.0
	11	19	79.2	100.0	131	70.5	100.0
	12	8	I/S	100.0	17	67.2	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	15	206.5	100.0	15	204.2	100.0
	10	135	235.9	100.0	135	227.7	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	18	69.6	100.0	0	I/S	I/S
	10	140	84.5	100.0	3	I/S	100.0
	11	14	75.7	100.0	83	73.6	100.0
	12	11	75.3	100.0	13	73.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 4101003

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.3	639.3	627.6	644.3	100.0	100.0	100.0	N/A
Male	628.6	636.1	627.7	642.1	100.0	100.0	100.0	N/A
Female	643.4	643.2	627.4	646.9	100.0	100.0	100.0	N/A
White	649.9	652.9	647.3	655.5	100.0	100.0	100.0	N/A
African American	621.2	618.8	605.3	633.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.2	637.5	618.5	637.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	590.2	584.8	577.5	600.0	100.0	100.0	100.0	N/A
Limited English Proficient	626.4	637.5	617.5	638.0	100.0	100.0	100.0	N/A
Subsidized Meals	628.2	632.4	620.2	640.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	621.3	631.2	632.8	628.3	100.0	100.0	100.0	N/A
Male	615.3	629.4	632.9	628.0	100.0	100.0	100.0	N/A
Female	627.1	632.9	632.7	628.6	100.0	100.0	100.0	N/A
White	640.5	640.7	653.7	647.6	100.0	100.0	100.0	N/A
African American	601.3	613.7	611.5	606.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	611.7	634.9	624.7	623.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	577.8	588.1	586.3	590.4	100.0	100.0	100.0	N/A
Limited English Proficient	606.0	630.7	617.8	618.4	100.0	100.0	100.0	N/A
Subsidized Meals	608.9	623.1	620.8	616.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	233.0	225.4	81.8	73.3	100.0	100.0	100.0	85.0
Male	229.4	225.0	80.6	76.2	100.0	100.0	100.0	80.0
Female	236.9	225.9	83.1	69.8	100.0	100.0	100.0	90.4
White	241.2	231.3	84.7	76.0	100.0	100.0	100.0	91.9
African American	224.0	218.7	78.4	70.0	100.0	100.0	100.0	78.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	229.4	223.4	82.4	N/A	100.0	100.0	100.0	78.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.7
Subsidized Meals	226.0	218.6	78.9	72.8	100.0	100.0	100.0	81.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4101003

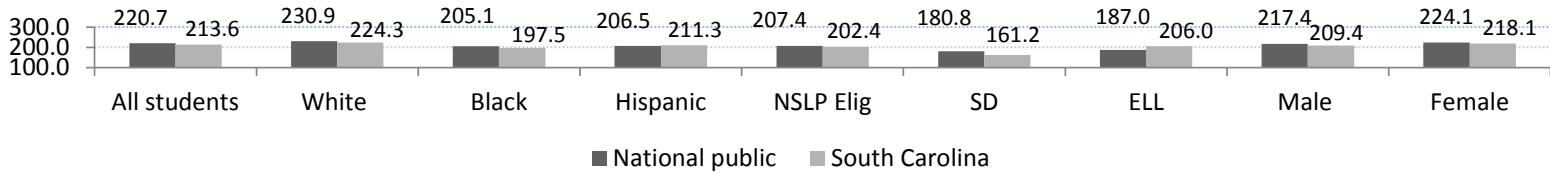
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

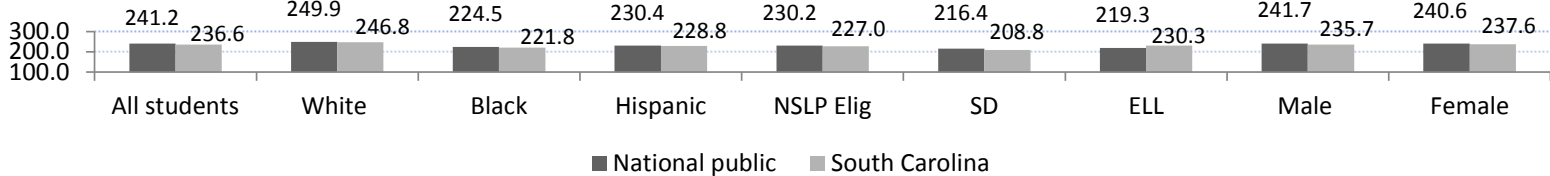
Abbreviations for Missing Data
N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

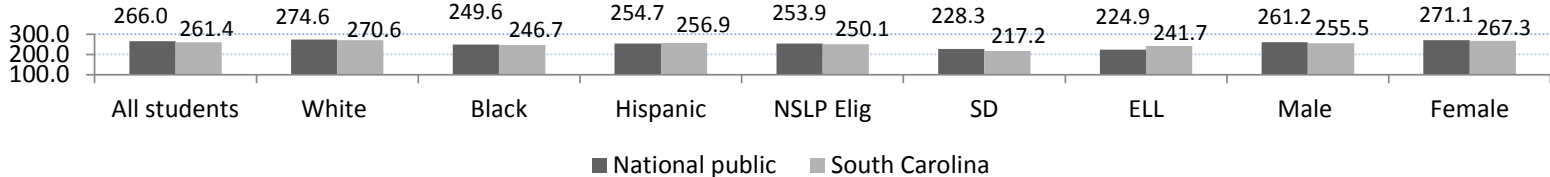
Reading - Grade 4 (2013)



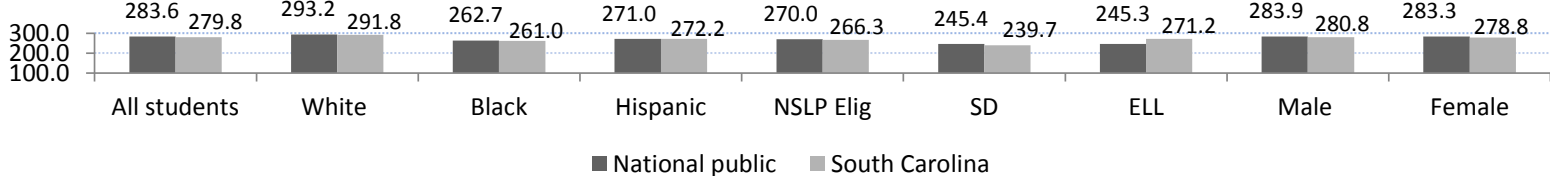
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample